

ADMISSION POLICIES OF VOLUNTARY AIDED SCHOOLS

The following are the oversubscription criteria for the Voluntary Aided Schools within the County of Herefordshire. The decision on admissions is the responsibility of the Governors, not the Local Education Authority.

Parents are therefore advised to refer to the school prospectus, which may provide additional information about the admission arrangements.

Bodenham, St. Michael's C.E. Primary School (PAN 17)

Children in the Looked After system will be given priority over each of the oversubscription criteria below.

- 1) A child with a Statement of Special Educational Needs, which names the school.
- 2) A child residing in the School's catchment area
 - a) A child who will have a brother or sister attending the School at the same time of admission
- 3)
 - b) A child who is a pupil at the School's Nursery, up to the proposed time of admission
- 4) A Church place for a genuine candidate, and then only on the recommendation of the Vicar of their Parish.
- 5) A child who lives nearest to the school by the shortest available walking route.
- 6) A child who may have Special Reason for admission. Parents claiming Special Reason should inform the Governors in writing at the time of application.

Brampton Abbots C.E. Primary School (PAN 20)

There are approximately 140 pupils on roll and 20 reception age children are admitted each year. We normally admit children at the beginning of the term in which their 5th birthday occurs and parents are requested to register their children for admission well in advance.

Children enter the reception class during the academic year in which they celebrate their 5th birthday. The intakes are organised in 2 phases. Children with birthdays from 1 September to 31 March may start full time schooling in the autumn term, and children with birthdays from 1 April – 31 August may start in the spring term. Children are invited to a 'taster' day prior to entry and prospective parents are notified of these dates in advance. Contact with our feeder playgroup is encouraged and an Early Years Partnership that has recently been formed continues to thrive. There are regular termly meetings between staff to ensure a smooth transition for the children.

Our 'designated area' lies within the following boundaries: -

How Caple crossroads to the north, Greytrees to the south, Rudhall Farm to the east and the River Wye to the west. This means we actually lie outside our own 'catchment area', which must make our school unique. In practice a great majority of our pupils come from outside our normal 'designated area'. This causes very few problems, but it does mean that most parents need to contact the Herefordshire Children & Young People's Services Directorate to advise the Authority of their choice of school, stating their reasons for that choice.

The address is: - Children & Young People's Services
P O Box 185
Blackfriars Street
Hereford
HR4 9ZR

The school believes in equal opportunities for all prospective pupils regardless of disabilities and special educational needs and applies the following policy in considering priority in the granting of places: -

1. Pupils in the "Looked After" system, where the approved agencies agree that the preferred school meets the child's social, pastoral and educational needs.
2. Pupils with a statement of Special Education Needs, which names the school or pupils in receipt of banded funding where the Local Authority identifies a particular school.
3. Children from the catchment area.
4. Children who have brothers and sisters at the school at the time they are due to start.
5. Children whose parents are actively involved in the life and worship of a Christian Church and wish their children to be educated at a Church school, supported by the endorsement of the priest or minister.
6. Children with particular medical, social or educational needs. Production of a medical certificate or other appropriate information may be required.
7. The location of the home in relation to the school, priority will be given to the nearest.

Bridstow C.E. Primary School (PAN 15)

Bridstow is a voluntary aided school, which means that the Governing Body is responsible for admissions. The overall capacity of the new school is 105 places, which allows 15 children to be admitted into the reception class each year. This figure of 15 is known as the published admission limit and is formally published by the Herefordshire Council in their information for parents' booklet.

In the event of more applications being received above the published admission limit the Governors have decided the following policy in the allocation of places:

1. Places will first be allocated to those children with a Statement of Special Education Need, and for whom Bridstow School is the named provider.
2. Places will then be allocated to children who are in the "Looked After" system.
3. Those children living within the catchment area of the school as defined by the Herefordshire Council.

4. Those children who would still have a brother or sister at Bridstow School at the time of admission.
5. Children of families who are actively involved in the worship, life and work of a Christian Church supported by the endorsement of the parish priest or minister of that church.
6. Pupils who have medical, social or compassionate grounds for admission (the validity of such reasons will be determined by a committee of the Governing Body).
7. Pupils who live nearest to the school by the shortest available walking route (note – the Governing Body use the policy of Herefordshire Council in determining measured distances).

Supplementary Notes

- ❖ A child in the 'Looked After System' is defined as being one who is in the care of the local authority or is provided with accommodation by that authority, as defined in section 22 of the Children Act 1989.
- ❖ Regular attendance at a service of worship will be defined as once per month. 'Active involvement' statements should indicate the contribution of the family to the work of the church or faith establishment.
- ❖ The Christian nature of our school does not preclude applications from members of faiths other than the Christian Church. These will be considered based upon the same criteria as above.
- ❖ If an application for admission is denied, it must be based upon the criteria above. Parents then have the right to appeal to the Governing Body in the first instance, and further to an independent panel, organised by the Diocesan Office. The school will be pleased to provide details if required.
- ❖ Where it is clear that over-subscription is likely, the school will endeavour to inform parents as early as possible that this is the case, in order to allow all options to be considered early in the process.

Cradley C.E. Primary School (PAN 20)

The oversubscription criteria applied where there are more applications than there are places available is as follows:

1. Pupils with a Statement of Special Education Need which names the school and those pupils in receipt of banded funding where the LEA believes, in consultation with the Governors, that a particular school should be named.
2. Pupils in the "Looked After" system and children who are adopted, where the approved agencies, in consultation with the Governors, agree that the school is the most appropriate to meet the child's needs.
3. Pupils whose principal address is within the catchment area of the school as defined by the LEA and who have a sibling in school at the time of entry.

4. Pupils whose principal address is within the catchment area of the school as defined by the LEA and who request a Church place supported by the appropriate Vicar/Rector/Minister. Faith in this context is defined as being an adherent to the Christian Trinity.
5. Pupils whose principal address is within the catchment area of the school as defined by the LEA and who have the shortest available walking route to school.
6. Pupils whose principal address is outside the catchment area of the school as defined by the LEA and who have a sibling in school at the time of entry.
7. Pupils whose principal address is outside the catchment area of the school as defined by the LEA, but who may be living within the parish boundaries of Churches within that catchment area, and whose family is actively involved in the worship, life and work of a Christian faith Church. This application must be supported by the appropriate Vicar/Rector/Minister.
8. Pupils whose principal address is outside the catchment area of the school as defined by the LEA, but who live nearest by the shortest available walking route as defined by the LEA.

Fownhope, St. Mary's C.E. Primary School (PAN 15)

The oversubscription criteria applied where there are more applications than there are places available is as follows:

- 1 Pupils with a Statement of Special Education Need which names the school and those pupils in receipt of banded funding where the LEA believes, in consultation with the Governors, that a particular school should be named.
- 2 Pupils in the "Looked After" system and children who are adopted, where the approved agencies, in consultation with the Governors, agree that the school is the most appropriate to meet the child's needs.
- 3 Pupils whose principal address is within the catchment area of the school as defined by the LEA and who have a sibling in school at the time of entry.
- 4 Pupils whose principal address is within the catchment area of the school as defined by the LEA and who request a Church place supported by the appropriate Vicar/Rector/Minister. Faith in this context is defined as being an adherent to the Christian Trinity.
- 5 Pupils whose principal address is within the catchment area of the school as defined by the LEA and who have the shortest available walking route to school.
- 6 Pupils whose principal address is outside the catchment area of the school as defined by the LEA and who have a sibling in school at the time of entry.
- 7 Pupils whose principal address is outside the catchment area of the school as defined by the LEA, but who may be living within the parish boundaries of Churches within that catchment area, and whose family is actively involved in the worship, life and work of a Christian faith Church. This application must be supported by the appropriate Vicar/Rector/Minister.

- 8 Pupils whose principal address is outside the catchment area of the school as defined by the LEA, but who live nearest by the shortest available walking route as defined by the LEA.

Hereford, Our Lady's R.C. Primary School (PAN 30)

If any of the following criteria are over-subscribed the governors would admit pupils who live nearest to the school by the shortest available walking route.

Priority for admissions will be given:

1. Baptised Catholic children in the "looked after" system, where the approved agencies agree that the school meets the child's social, pastoral and educational needs.
2. Baptised Catholic children living within the parishes of Our Lady's and who have a brother or sister at the school at the time of admission.
3. Baptised Catholic children living within the parishes of Our Lady's.
4. Baptised Catholic children living outside the parishes of Our Lady's who have a brother or sister at the school at the time of admission.
5. Baptised Catholic children living outside the parishes of Our Lady's.
6. Non-Catholic children in the "looked after" system, where the approved agencies agree that the school meets the child's social, pastoral and educational needs.
7. Non-Catholic children who have a brother or sister in the school at the time of admission.
8. Non-Catholic children who live nearest by the shortest available walking route as defined by the Local Authority.

Hereford, St. Francis Xavier's R.C. Primary School (PAN 30)

1. Children in the "looked after" system, where the approved agencies agree that the school meets the child's social, pastoral, educational and religious beliefs of the carers.
2. Baptised children being brought up as Catholics living or worshipping in the parish of St Francis Xavier's R.C. Primary School.
3. Baptised children being brought up as Catholics living or worshipping in other parishes in Herefordshire.
4. Siblings of children at the school at the time of admission.
5. Non-baptised children of non-Catholic parents who expressed a preference for an education in a faith school. Such applications will only be agreed where the Governors are satisfied that the religious and moral atmosphere of the school are of prime importance to those applying.

Hereford, St. James' C.E. Primary School (PAN 30)

1. Looked after children at the request of the Local Authority.
2. Children whose Statement of Special Education needs names St James CE Primary School.
3. All children living within the catchment area of the school.
4. Children from outside the catchment area who have siblings in the school at the time of admission.
5. Two places will be reserved for children whose parents wish them to attend the school through a 'church' place providing that the number of in-catchment children permits.
6. Exceptional medical or social need. (supporting evidence will be required).
7. Any other applications received from parents who live outside the catchment area will be considered by the governors who will take into account the distance from home to school and ease of travel to and from school.

Parents who wish to apply for a "church" place at the school should do so in writing to the Chair of Governors. An application form can be obtained from the school office for this purpose. The applicant's own minister will be contacted with respect to the application.

Hereford, St. Paul's C.E. Primary School (PAN 60)

The oversubscription criteria applied where there are more applications than there are places available is as follows:

1. Pupils with a Statement of Special Education Need which names the school and those pupils in receipt of banded funding where the LEA believes, in consultation with the Governors, that a St Paul's C.E. Primary School should be named.
2. Pupils in the "Looked After" system and children who are adopted, where the approved agencies, in consultation with the Governors, agree that the school is the most appropriate to meet the child's needs.
3. Pupils whose principal address is within the catchment area of the school as defined by the LEA and who have a sibling in school at the time of entry.
4. Pupils whose principal address is within the catchment area of the school as defined by the LEA and who request a Church place supported by the appropriate Vicar/Rector/Minister. Faith in this context is defined as being an adherent to the Christian Trinity.
5. Pupils whose principal address is within the catchment area of the school as defined by the LEA and who have the shortest available walking route to school.
6. Pupils whose principal address is outside the catchment area of the school as defined by the LEA and who have a sibling in school at the time of entry.
7. Pupils whose principal address is outside the catchment area of the school as defined by the LEA, but who may be living within the parish boundaries of Churches within that catchment area, and whose family is actively involved in the worship, life and work of a

Christian faith Church. This application must be supported by the appropriate Vicar/Rector/Minister.

8. Pupils whose principal address is outside the catchment area of the school as defined by the LEA, but who live nearest by the shortest available walking route as defined by the LEA.

Hereford St. Thomas Cantilupe C.E. Primary School (PAN 30)

If the school becomes oversubscribed, then priority at the present time will be given as follows: -

1. Pupils with a Statement of Special Education Need which names the school and those pupils in receipt of banded funding where the LEA believes, in consultation with the Governors, that a particular school should be named.
2. Pupils in the "Looked After" system and children who are adopted, where the approved agencies, in consultation with the Governors, agree that the school is the most appropriate to meet the child's needs.
3. Pupils whose principal address is within the catchment area of the school as defined by the LEA and who have a sibling in school at the time of entry.
4. Pupils whose principal address is within the catchment area of the school as defined by the LEA and who request a Church place supported by the appropriate Vicar/Rector/Minister. Faith in this context is defined as being an adherent to the Christian Trinity.
5. Pupils whose principal address is within the catchment area of the school as defined by the LEA and who have the shortest available walking route to school.
6. Pupils whose principal address is outside the catchment area of the school as defined by the LEA and who have a sibling in school at the time of entry.
7. Pupils whose principal address is outside the catchment area of the school as defined by the LEA, but who may be living within the parish boundaries of Churches within that catchment area, and whose family is actively involved in the worship, life and work of a Christian faith Church. This application must be supported by the appropriate Vicar/Rector/Minister.
8. Pupils who have attended St Thomas Cantilupe Playgroup.
9. Pupils whose principal address is outside the catchment area of the school as defined by the LEA, but who live nearest by the shortest available walking route as defined by the LEA.

Kimbolton, St. James' C.E. Primary School (PAN 15)

Where the number of children seeking admission is likely to exceed the published admission limit the policy of the Governors is to admit children to the school in the following order of priority.

- Pupils with a Statement of Special Education Need which names the school and those pupils in receipt of banded funding where the Local Authority believes, in consultation with the Governors, that a particular school should be named.
- Pupils in the “Looked After” system and children who are adopted, where the approved agencies, in consultation with the Governors, agree that the school is the most appropriate to meet the child’s needs.
- Children resident within the catchment area
- Children who would have a brother or sister attending the school at the time of admission
- Children of committed Christian families
- Children who live nearest to the school by the shortest available route

Kingsland C.E. Primary School (PAN 17)

While the total capacity of the school and the first year intake are determined by the Local Education Authority, the Governors of the school (as an Aided School) are in overall control of admissions.

The number of children that can be admitted to the First Year in accordance with the Education Act 1996 is calculated at 17. Where the number of children seeking admission is likely to exceed the number agreed with the Local Education Authority then preference, in order of priority, would be given:

1. Pupils with a statement of Special Educational Need which names the school and those pupils in receipt of banded funding where the Local Authority believes, in consultation with the Governors that a particular school should be named.
2. Pupils in the ‘Looked After’ system and children who are adopted, where the approved agencies, in consultation with the Governors, agree that the school is the most appropriate to meet the child’s needs.
3. A child in the school's catchment area.
4. A child who would have a brother or sister attending the school at the time of admission.
5. A child from outside the catchment area having special social, medical, physical or religious needs, supported by special documentation. If you are applying for a category 5 place you must specify your reasons for your application. It is necessary to attach appropriate supporting information to the application. Closeness to Kingsland will be taken into account when considering applications under this heading.
6. Other applications will be determined by those being nearest to the school by the shortest available route.

Lea C.E. Primary School (PAN 15)

The oversubscription criteria applied where there are more applications than there are places available is as follows:

1. Pupils with a Statement of Special Education Need which names the school and those pupils in receipt of banded funding where the LEA believes, in consultation with the Governors, that a particular school should be named.
2. Pupils in the "Looked After" system and children who are adopted, where the approved agencies, in consultation with the Governors, agree that the school is the most appropriate to meet the child's needs.
3. Pupils whose principal address is within the catchment area of the school as defined by the LEA and who have a sibling in school at the time of entry.
4. Pupils whose principal address is within the catchment area of the school as defined by the LEA and who request a Church place supported by the appropriate Vicar/Rector/Minister. Faith in this context is defined as being an adherent to the Christian Trinity.
5. Pupils whose principal address is within the catchment area of the school as defined by the LEA and who have the shortest available walking route to school.
6. Pupils whose principal address is outside the catchment area of the school as defined by the LEA and who have a sibling in school at the time of entry.
7. Pupils whose principal address is outside the catchment area of the school as defined by the LEA, but who may be living within the parish boundaries of Churches within that catchment area, and whose family is actively involved in the worship, life and work of a Christian faith Church. This application must be supported by the appropriate Vicar/Rector/Minister.
8. Pupils whose principal address is outside the catchment area of the school as defined by the LEA, but who live nearest by the shortest available walking route as defined by the LEA.

Leintwardine Endowed Primary School (PAN 15)

The oversubscription criteria applied where there are more applications than there are places available is as follows:

1. Pupils with a Statement of Special Education Need which names the school and those pupils in receipt of banded funding where the LEA believes, in consultation with the Governors, that a particular school should be named.
2. Pupils in the "Looked After" system and children who are adopted, where the approved agencies, in consultation with the Governors, agree that the school is the most appropriate to meet the child's needs.
3. Pupils whose principal address is within the catchment area of the school as defined by the LEA and who have a sibling in school at the time of entry.
4. Pupils whose principal address is within the catchment area of the school as defined by the LEA and who request a Church place supported by the appropriate

Vicar/Rector/Minister. Faith in this context is defined as being an adherent to the Christian Trinity.

5. Pupils whose principal address is within the catchment area of the school as defined by the LEA and who have the shortest available walking route to school.
6. Pupils whose principal address is outside the catchment area of the school as defined by the LEA and who have a sibling in school at the time of entry.
7. Pupils whose principal address is outside the catchment area of the school as defined by the LEA, but who may be living within the parish boundaries of Churches within that catchment area, and whose family is actively involved in the worship, life and work of a Christian faith Church. This application must be supported by the appropriate Vicar/Rector/Minister.
8. Pupils whose principal address is outside the catchment area of the school as defined by the LEA, but who live nearest by the shortest available walking route as defined by the LEA.

Leominster, Ivington C.E. Primary School (PAN 15)

The oversubscription criteria applied where there are more applications than there are places available is as follows:

1. Pupils with a Statement of Special Education Need which names the school and those pupils in receipt of banded funding where the LEA believes, in consultation with the Governors, that a particular school should be named.
2. Pupils in the "Looked After" system and children who are adopted, where the approved agencies, in consultation with the Governors, agree that the school is the most appropriate to meet the child's needs.
3. Pupils whose principal address is within the catchment area of the school as defined by the LEA and who have a sibling in school at the time of entry.
4. Pupils whose principal address is within the catchment area of the school as defined by the LEA and who request a Church place supported by the appropriate Vicar/Rector/Minister. Faith in this context is defined as being an adherent to the Christian Trinity.
5. Pupils whose principal address is within the catchment area of the school as defined by the LEA and who have the shortest available walking route to school.
6. Pupils whose principal address is outside the catchment area of the school as defined by the LEA and who have a sibling in school at the time of entry.
7. Pupils whose principal address is outside the catchment area of the school as defined by the LEA, but who may be living within the parish boundaries of Churches within that catchment area, and whose family is actively involved in the worship, life and work of a Christian faith Church. This application must be supported by the appropriate Vicar/Rector/Minister.
8. Pupils whose principal address is outside the catchment area of the school as defined by the LEA, but who live nearest by the shortest available walking route as defined by the LEA.

Llangrove C.E. Primary School (PAN 15)

The criteria for the admission of children to the school to be applied in the event of over-subscription, is in the following order of priority:

1. Pupils with a Statement of Special Educational Need which names the school and those pupils in receipt of banded funding where the Local Authority believes, in consultation with the Governors, that a particular school should be named.
2. Pupils in the 'Looked After' system and children who are adopted, where the approved agencies, in consultation with the Governors, agree that the school is the most appropriate to meet the child's needs.
3. The school is the one designated for the area in which the child lives.
4. The presence of older brothers or sisters in the school at the time of admission.
5. Special medical or social needs of the pupil. Production of a medical certificate or other appropriate information is required.
6. Children of families who are active members of the Church of England or who are committed to the practice of the Christian religion.
7. The location of the home in relation to the school, i.e. children who live nearer to the school will be given priority if the preferences exceed the admission level.

Much Marcle C.E. Primary School (PAN 17)

Applications for admission to the school are considered by the Head Teacher with support from the Governors.

Children will be considered for admission if they qualify under one or more of the following categories and accept the Christian aim of the school. Governors give order of priority to applicants with children who qualify under the following:

Special Educational Needs

Pupils in the 'looked after' system

Catchment places

Siblings who have a brother or sister **currently attending** the school who live outside the catchment area

Nursery pupils

Church places

Out of Catchment Area places

SPECIAL EDUCATION NEEDS and LOOKED AFTER CHILDREN

Consideration will be given to pupils with a statement of special educational need or those in receipt of banded funding where the school has been named.

Governors will also consider pupils who are in the looked after system where the approved agencies agree that the school meets the child's social, pastoral and educational needs.

CATCHMENT PLACES

Are available to children resident within the Civil Parish boundaries of Much Marcle, Little Marcle and Yatton.

SIBLINGS

Governors will also give consideration to children other than those in above categories who are resident outside the designated area who have brothers and sisters currently attending the school at the time of admission.

NURSERY

Consideration will be given to applications from parents of children who have attended Much Marcle Nursery for the previous academic year.

CHURCH PLACES

Are available to children of families who are actively involved in the worship, life and work of a Christian Church. Applications should be made in writing and supported by the endorsement of the Parish Priest or Minister of that Church.

OUT OF CATCHMENT PLACES

Applications for places made by families residing outside the catchment area will be considered by the Governing Body. Families will have made clear their sympathy with the aims, objectives and mission statement of the school. The parents of these pupils will understand and accept that they have the responsibility to transport their child to and from school.

To avoid confusion and disappointment parents should ensure that they meet the criteria for admission.

Any parent wishing to view the school or discuss admission with the Head Teacher should write or telephone for an appointment.

Pembridge C.E. Primary School (PAN 13)

The oversubscription criteria applied where there are more applications than there are places available is as follows:

1. Pupils with a Statement of Special Education Need which names the school and those pupils in receipt of banded funding where the LEA believes, in consultation with the Governors, that a particular school should be named.
2. Pupils in the "Looked After" system and children who are adopted, where the approved agencies, in consultation with the Governors, agree that the school is the most appropriate to meet the child's needs.
3. Pupils whose principal address is within the catchment area of the school as defined by the LEA and who have a sibling in school at the time of entry.

4. Pupils whose principal address is within the catchment area of the school as defined by the LEA and who request a Church place supported by the appropriate Vicar/Rector/Minister. Faith in this context is defined as being an adherent to the Christian Trinity.
5. Pupils whose principal address is within the catchment area of the school as defined by the LEA and who have the shortest available walking route to school.
6. Pupils whose principal address is outside the catchment area of the school as defined by the LEA and who have a sibling in school at the time of entry.
7. Pupils whose principal address is outside the catchment area of the school as defined by the LEA, but who may be living within the parish boundaries of Churches within that catchment area, and whose family is actively involved in the worship, life and work of a Christian faith Church. This application must be supported by the appropriate Vicar/Rector/Minister.
8. Pupils whose principal address is outside the catchment area of the school as defined by the LEA, but who live nearest by the shortest available walking route as defined by the LEA.

Pencombe C.E. Primary School (PAN 8)

The oversubscription criteria applied where there are more applications than there are places available is as follows:

1. Pupils with a Statement of Special Education Need which names the school and those pupils in receipt of banded funding where the LEA believes, in consultation with the Governors, that a particular school should be named.
2. Pupils in the "Looked After" system and children who are adopted, where the approved agencies, in consultation with the Governors, agree that the school is the most appropriate to meet the child's needs.
3. Pupils whose principal address is within the catchment area of the school as defined by the LEA and who have a sibling in school at the time of entry.
4. Pupils whose principal address is within the catchment area of the school as defined by the LEA and who request a Church place supported by the appropriate Vicar/Rector/Minister. Faith in this context is defined as being an adherent to the Christian Trinity.
5. Pupils whose principal address is within the catchment area of the school as defined by the LEA and who have the shortest available walking route to school.
6. Pupils whose principal address is outside the catchment area of the school as defined by the LEA and who have a sibling in school at the time of entry.
7. Pupils whose principal address is outside the catchment area of the school as defined by the LEA, but who may be living within the parish boundaries of Churches within that catchment area, and whose family is actively involved in the worship, life and work of a Christian faith Church. This application must be supported by the appropriate Vicar/Rector/Minister.

8. Pupils whose principal address is outside the catchment area of the school as defined by the LEA, but who live nearest by the shortest available walking route as defined by the LEA.

Ross-on-Wye, St. Joseph's R.C. Primary School (PAN 20)

The Admissions Policy of the Governors of St. Joseph's R. C. Primary School is as follows:

The school was founded by the Catholic Church to provide education for children of Catholic families. The school is conducted by its governing body as part of the Catholic church in accordance with its Trust Deed and Instrument of Government and seeks at all times to be a witness to Jesus Christ.

The School's Admission Number for the school year beginning September 2008 is 20.

If the number of applications exceeds the admission number, governors will consider applications according to the following order of priority:

1. Baptised Catholic children who are in the care of the local authority (looked-after children) or provided with accommodation by them (eg. children with foster parents). (Section 22 of the Children Act 1989).
2. Baptised Catholic children living within the Parish of St. Frances of Rome and Most Holy Trinity, Ledbury who have a brother or sister in the school at the time of admission.
3. Baptised Catholic children living with the Parish of St. Frances of Rome and Most Holy Trinity, Ledbury.
4. Baptised Catholic children living outside the Parish of St. Frances of Rome and Most Holy Trinity, Ledbury who have a brother or sister in the school at the time of admission.
5. Baptised Catholic children living outside the Parish of St. Frances of Rome and Most Holy Trinity, Ledbury.
6. Non-catholic children who are in the care of the local authority (looked-after children) or provided with accommodation by the (eg. children with foster parents). Section 22 of the Children Act 1989).
7. Non-catholic children who have a brother or sister in the school at the time of admission.
8. Non-catholic children whose families are desirous of Christian based education.

OVER-SUBSCRIPTION

If there is over-subscription within a category, the Governors will give priority to children living closest to the school determined by the shortest straight line distance measured from the entrance to the school to the home address (see Note 4 below).

Note 1

Children with a Statement of Special Educational Needs that names the school must be admitted. This will reduce the number of places available to applicants.

Note 2

Evidence of Catholic Baptism or Reception into the Church will be required. For definition of Baptised see the Appendix. Those who face difficulties in producing written evidence of baptism should contact their Parish Priest.

Note 3

The definition of a brother or sister is:

- A brother or sister sharing the same parents;
- Half-brother or half-sister, where two children share one common parent;
- Step-brother or step-sister, where two children are related by a parent's marriage;
- Adopted or fostered children.

Note 4

The home address of a pupil is considered to be the permanent residence of a child. The address must be the child's only or main residence. Documentary evidence may be required.

Staunton-on-Wye Endowed Primary School (PAN 10)

Pupils with special educational needs but without statements

If the School is named in a statement of special educational needs, the admission authority has a duty to admit the child to the School. For non-statemented children with special educational needs or disabilities over-subscription criteria are applied as to other applicants. Admission authorities may not refuse to admit a pupil because they consider themselves unable to cater for his or her special educational needs – the LEA should provide the School, the pupil and the family with all required aids and assistance.

Over-subscription criteria are used when more parents have expressed a preference for a particular school in a particular year than it has available places.

Children are admitted according to the following order of priority. Children in the Looked After system will be given priority in each of the oversubscription criteria.

1. A child residing in the catchment area.
2. A child who has a sibling in the school.
3. A child who lives closest to the school by the shortest appropriate route.
4. A child who has had a brother or sister in the school in the past.
5. A child with social and/or medical problems with written evidence.

When applications are considered in each category 1-3, if numbers of children seeking admission exceeds the places available, allocation will be made with preference being given to a child who lives the shortest walking distance.

Definition of Place of Residence

The home of a child is determined as where they live for the majority of the year, and does not include where they are minded or where members of their extended family reside.

Weston-under-Penyard C.E. Primary School (PAN13)

Our current admission limit is 12 per year group, and places are offered according to the following criteria:

1. Pupils in the 'Looked After' system, where the approved agencies agree that the preferred school meets the child's social, pastoral and educational needs.
2. Pupils with a statement of Special Educational Needs, which names the school or pupils in receipt of banded funding where the LEA identifies a particular school.
3. Children from the catchment area.
4. Children with brothers and/or sisters already at the school.
5. Children whose parents are actively involved in the worship of a Christian Church and wish their children to be educated at a Christian Church School.
6. Children with particular medical, social or educational needs. Production of medical information may be required.
7. The location of the child's home in relation to the school, priority will be given to the nearest.

Whitchurch C.E. Primary School (PAN 17)

Oversubscription Policy

Criteria in rank order

1. Pupils in the 'Looked After' system and children who are adopted, where the approved agencies, in consultation with the Governors, agree that the school is the most appropriate to meet the child's needs.
2. Pupils with a Statement of Special Educational Need which names the school and those pupils in receipt of banded funding where the LA believes, in consultation with the Governors, that a particular school should be named.
3. Pupils whose principal address is **within** the catchment area of the school as defined by the LA and who have a **sibling in school** at the time of entry.
4. Pupils whose principal address is **within** the catchment area of the school as defined by the LA and who request a **Church (faith) place** supported by the appropriate Vicar/Rector/Minister. Faith in this context defined as being an adherent to the Christian Trinity.
5. Pupils whose principal address is **within** the catchment area of the school as defined by the LA and who have the **'shortest available walking route to school'**.
6. Pupils whose principal address is **outside** the catchment area of the school as defined by the LA and who have a sibling at the school both at the time of application for a place **and** when the younger child is due to commence school.
7. Pupils whose principal address is **outside** the catchment area of the school as defined by the LA, but who may be living within the parish boundaries of Churches within the catchment area, and whose family is actively involved in the worship, life

and work of a Christian faith Church. This application must be supported by the appropriate Vicar/ Rector/Minister.

8. Pupils whose principal address is **outside** the catchment area of the school as defined by the LA but who live nearest by the 'shortest available walking route' as defined by the LA.